**Planes para el grado 1**

**Sra. Kindschuh, lunes, el 29 de agosto, 2011 (1:30-2:00)**

*Goal One: Communicate in Spanish (N, S, A)*

*Standard 1.1 Students engage in conversations, provide and obtain*

*information, express feelings and emotions, and exchange*

*opinions. (N, S, A)*

*Progress Indicator 1.1A: Express basic needs.(N, S, A)*

*Progress Indicator 1.1E: Express agreement and disagreement. (N, S, A)*

*Progress Indicator 1.1G: Ask and answer simple questions (N, S, A)*

Standard 1.2: Students understand and interpret written and spoken language on a

variety of topics. (Interpretive) (N, S, A)

Progress Indicator 1.2A: Respond appropriately to directions, instructions,

and commands. (N, S, A)

Progress Indicator 1.2B: Make an identification based on simple oral and/or

written descriptors. (N, S, A)

**1. Opening Song: Buenas tardes**

**2. Activities:**

**a. Story “Baila el ritmo”** Progress Indicator 1.2B Make an identification based on

simple oral and/or written descriptors. (N, S, A)

**b. Review (Practice “escuchen, miren, silencio, listos”)** Progress Indicator 1.2A:

Respond appropriately to directions, instructions, and commands. (N, S, A)

**c. Model conversation with “Yo quiero” and puppets and wand.** *Progress*

*Indicator 1.1A: Express basic needs. (N, S, A)*

**d. Practice “Yo quiero” with year 1 & 2vocabulary: (el creyón, el papel, el**

**lápiz). (las tijeras, el libro). (The teacher asks different students**

**for the different classroom items.)** *Progress Indicator 1.1A: Express basic*

*needs.(N, S, A)*

**e. Song: “Yo quiero \_\_\_” to tune of La Cucaracha. “Yo quiero, yo quiero”**

*Progress Indicator 1.1A: Express basic needs.(N, S, A)*

**f. Review numbers from 1 – 30. (with calendar)** Progress Indicator 1.2A:

Respond appropriately to directions, instructions, and commands. (N, S, A)

**g. Play “Más o menos” with numbers from 1-10.**

**3. Closing Song: Adiós a mis amigos**

**4. Visuals: book, crayon, paper, pencil, scissors; book – “Baila el ritmo”**

**Planes para el grado 1**

**Sra. Kindschuh, miércoles, el 7 de septiembre, 2011 (1:30-2:00)**

*Goal One: Communicate in Spanish (N, S, A)*

*Standard 1.1 Students engage in conversations, provide and obtain*

*information, express feelings and emotions, and exchange*

*opinions. (N, S, A)*

*Progress Indicator 1.1A: Express basic needs.(N, S, A)*

*Progress Indicator 1.1E: Express agreement and disagreement. (N, S, A)*

*Progress Indicator 1.1G: Ask and answer simple questions (N, S, A)*

Standard 1.2: Students understand and interpret written and spoken language on a

variety of topics. (Interpretive) (N, S, A)

Progress Indicator 1.2A: Respond appropriately to directions, instructions,

and commands. (N, S, A)

Progress Indicator 1.2B: Make an identification based on simple oral and/or

written descriptors. (N, S, A)

**1. Opening Song: Buenas tardes**

**2. Activities:**

**a. Song: “Yo quiero” to the tune of La Cucaracha. “Yo quiero, yo**

**quiero”** *Progress Indicator 1.1A: Express basic needs.(N, S, A)*

**b. Student Practice “Yo quiero” with year 1 & 2 vocabulary: (el creyón**

**(azul), el papel, el lápiz, las tijeras, el libro). (The teacher passes out**

**several items to the students and the students ask for each item back using**

**the “Yo quiero” phrase.** *Progress Indicator 1.1A: Express basic needs.(N, S, A)*

**c. Chant: “A la derecha”**  Progress Indicator 1.2A: Respond appropriately to

directions, instructions, and commands. (N, S, A)

**d. Play “¿Dónde está? (Teacher will ask “¿Qué quieres?” and student will**

**answer “Yo quiero \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.” (One student hides item while the**

**other student finds . All give clues.)** Progress Indicator 1.2B: Make an

identification based on simple oral and/or written descriptors. (N, S, A)

1. **If time - “Over Under” game practice (Students form two teams. The**

**teacher places two of each item on chairs in the front of the room. The**

**teacher calls for an item. The student in the front locates the item and**

**passes it to the next team member using the “Over Under” pattern.**

**(Move?????)** *Progress Indicator 1.1A: Express basic needs.(N, S, A)*

**f. Review numbers from 1 – 30. (with calendar)** Progress Indicator 1.2A:

Respond appropriately to directions, instructions, and commands. (N, S, A)

**g. Play “Más o menos” with numbers from 1-30.** Progress Indicator 1.2A:

Respond appropriately to directions, instructions, and commands. (N, S, A)

**3. Closing Song: Adiós a mis amigos**

**4. Visuals: book, crayon, paper, pencil, scissors (several of each item)**

**Planes para el grado 1**

**Sra. Kindschuh, lunes, el 12 de septiembre, 2011 (1:30-2:00)**

*Goal One: Communicate in Spanish (N, S, A)*

*Standard 1.1 Students engage in conversations, provide and obtain*

*information, express feelings and emotions, and exchange*

*opinions. (N, S, A)*

*Progress Indicator 1.1A: Express basic needs.(N, S, A)*

*Progress Indicator 1.1G: Ask and answer simple questions (N, S, A)*

Standard 1.2: Students understand and interpret written and spoken language on a

variety of topics. (Interpretive) (N, S, A)

Progress Indicator 1.2A: Respond appropriately to directions, instructions,

and commands. (N, S, A)

**1. Opening Song: Buenas tardes**

**2. Activities:**

**a. Book – “Cuenta con Maisy” with command “Cuenten*.”*** *Progress Indicator*

*1.2A: Respond appropriately to directions, instructions, and commands. (N, S, A)*

**b. Song: “Yo quiero” to the tune of La Cucaracha. “Yo quiero, yo quiero”**

*Progress Indicator 1.1A: Express basic needs.(N, S, A)*

**c. “Over Under” game practice (Students form two teams. The teacher**

**places two of each item on chairs in the front of the room. The teacher**

**calls for an item. The student in the front locates the item and passes it to**

**the next team member using the “Over Under” pattern.** *Progress Indicator*

*1.1A: Express basic needs.(N, S, A)*

**e. “¿Dónde está? (Teacher will ask “¿Qué quieres?” and student will**

**answer “Yo quiero \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.” (One student hides item while the**

**other student finds . All give clues.)** *Progress Indicator 1.1A: Express basic*

*needs.(N, S, A)*

**f. Review numbers from 1 – 30 with command “Cuenten.”** *Progress Indicator*

*1.2A: Respond appropriately to directions, instructions, and commands. (N, S, A)*

1. **Play “Más o menos” with numbers from 1-30.** *Progress Indicator 1.1G: Ask*

*and answer simple questions (N, S, A)*

**3. Closing Song: Adiós a mis amigos**

**4. Visuals: book, crayon, paper, pencil, scissors (2 of each); book – “Cuenta con Maisy;”**

**Planes para el grado 1**

**Sra. Kindschuh, miércoles, el 14 de septiembre, 2011 (1:30-2:00)**

*Goal One: Communicate in Spanish (N, S, A)*

*Standard 1.1 Students engage in conversations, provide and obtain*

*information, express feelings and emotions, and exchange*

*opinions. (N, S, A)*

*Progress Indicator 1.1A: Express basic needs.(N, S, A)*

*Progress Indicator 1.1G: Ask and answer simple questions (N, S, A)*

Standard 1.2: Students understand and interpret written and spoken language on a

variety of topics. (Interpretive) (N, S, A)

Progress Indicator 1.2A: Respond appropriately to directions, instructions,

and commands. (N, S, A)

**1. Opening Song: Buenas tardes**

**2. Activities:**

**a. Song: “Yo quiero” to tune of La Cucaracha. “Yo quiero, yo quiero”**

*Progress Indicator 1.1A: Express basic needs.(N, S, A)*

**b. Practice “Yo quiero” with year 1 & 2vocabulary: (el creyón, el papel, el**

**lápiz, las tijeras, el libro. (The teacher asks students for classroom items,**

**the students then ask for the teacher for their classroom items.)** *Progress*

*Indicator 1.1A: Express basic needs.(N, S, A)*

**c. Play “Esquinas” with classroom items.** *Progress Indicator 1.1A: Express basic*

*needs.(N, S, A)*

**d. Review numbers from 1 – 30. (with calendar)** Progress Indicator 1.2A:

Respond appropriately to directions, instructions, and commands. (N, S, A)

**e. Continue “Más o menos” with numbers from 1-20.** Progress Indicator 1.2A:

Respond appropriately to directions, instructions, and commands. (N, S, A)

**3. Closing Song: Adiós a mis amigos**

**4. Visuals: book, crayon, paper, pencil, scissors; tape**

**Planes para el grado 1**

**Sra. Kindschuh, lunes, el 26 de septiembre, 2011 (1:30-2:00)**

*Goal One: Communicate in Spanish (N, S, A)*

*Standard 1.1 Students engage in conversations, provide and obtain*

*information, express feelings and emotions, and exchange*

*opinions. (N, S, A)*

*Progress Indicator 1.1A: Express basic needs.(N, S, A)*

*Progress Indicator 1.1G: Ask and answer simple questions (N, S, A)*

Standard 1.2: Students understand and interpret written and spoken language on a

variety of topics. (Interpretive) (N, S, A)

Progress Indicator 1.2A: Respond appropriately to directions, instructions,

and commands. (N, S, A)

**1. Opening Song: Buenas tardes**

**2. Activities:**

**a. Practice “Yo quiero” with year 1 & 2vocabulary and puppets: (el creyón,**

**el papel, el lápiz, las tijeras, el libro) (The teacher displays the classroom**

**ítems. The students come forward and ask the teacher for the items using**

**“yo quiero.”** *Progress Indicator 1.1A: Express basic needs.(N, S, A)*

**b. Song: “Yo quiero \_\_\_” to tune of La Cucaracha. “Yo quiero, yo quiero”**

**(Whoever has the item asked for in the last practice, passes the item down**

**the rows. The students holding the item when the song ends, sit down.**

**Play continues until items or players are gone.)** *Progress Indicator 1.1A:*

*Express basic needs.(N, S, A)*

**c. Written practice of vocabulary – Students fold their paper into four**

**sections. In section 1, they write “Yo quiero” in the remaining sections**

**they draw pictures of the vocabulary words and write the vocabulary**

**word below each picture. (teacher example)** *Progress Indicator 1.1A: Express*

*basic needs.(N, S, A)*

**d. Review numbers from 1 – 30. (with calendar or flashcards)** Progress

Indicator 1.2A: Respond appropriately to directions, instructions, and commands.

(N, S, A)

**e. Continue “Más o menos” with numbers from 1-29.** *Progress Indicator 1.1G:*

*Ask and answer simple questions (N, S, A)*

**3. Closing Song: Adiós a mis amigos**

**4. Visuals: book, crayon, paper, pencil, scissors, paper (one sheet per student);**

**puppets**

**Planes para el grado 1**

**Sra. Kindschuh, miércoles, el 27 de septiembre, 2011 (1:30-2:00)**

*Goal One: Communicate in Spanish (N, S, A)*

*Standard 1.1 Students engage in conversations, provide and obtain*

*information, express feelings and emotions, and exchange*

*opinions. (N, S, A)*

*Progress Indicator 1.1A: Express basic needs. (N, S, A)*

*Progress Indicator 1.1G: Ask and answer simple questions (N, S, A)*

Standard 1.2: Students understand and interpret written and spoken language on a

variety of topics. (Interpretive) (N, S, A)

Progress Indicator 1.2A: Respond appropriately to directions, instructions,

and commands. (N, S, A)

**1. Opening Song: Buenas tardes**

**2. Activities:**

**a. Puppet conversation (teacher): One puppet (Miguel) asks - ¿Qué quieres? The second answers “Quiero \_\_\_\_\_\_\_.” The first puppet looks for the items**

*Progress Indicator 1.1A: Express basic needs with “quiero” and classroom objects.(N,*

*S, A)*

**b. Puppet conversation: Half of the room takes the part of Miguel and ask: ¿Qué quieres?” The second half answers, “Yo quiero \_\_\_\_\_\_\_ (teacher pantomimes choice.” Puppet again looks for the items. Miguel says, “Gracias.” Teacher responds “De nada.”** *Progress Indicator 1.1A: Express basic*

*needs with “quiero” and classroom objects.(N, S, A)*

**c . Finísh handout pictures. Read “Yo quiero” booklet.** *Progress Indicator 1.1A: Express basic needs with “quiero” and classroom objects.(N, S, A)*

**d. It time, review numbers from 1 – 20. (with calendar)** *Progress Indicator*

*1.2A: Respond appropriately to commands with numbers from 1 – 20. (N, S, A)*

**e. If time, play “Más” and “Menos.”** *Progress Indicator 1.1G: Ask and answer*

*simple questions (N, S, A)*

**3. Closing Song: Adiós a mis amigos**

**4. Visuals: puppets; book, crayon, paper, pencil, scissors; handouts (one sheet per student)**